

# Valor Academy High School Keeping Parents Informed: LAUSD-Authorized Charter Transparency

Valor Academy High School (VAHS) is a public charter school governed by a nonprofit board of directors and overseen by the Los Angeles Unified School District. On January 12, 2016, the LAUSD board voted to approve a Board Resolution, "Keeping Parents Information: Charter Transparency" which was passed with the support of the LA charter community. The resolution highlighted information and data that charter public schools share with parents through their charter petitions, School Accountability Report Cards, Local Control Accountability Plans, Annual Audits, and other publicly available documents.

This information is available from Valor Academy High School electronically or manually by parent request. Per board resolution, parents may request this information in English and any single primary language meeting the requirements of Sections 45400 through 45403 of the California Education Code. Please submit parent requests for translated information to <a href="mailto:info@brightstarschools.org">info@brightstarschools.org</a> or make the request to the front office of Valor Academy High School in person or via phone.

The following documents can be found at: <a href="https://www.brightstarschools.org/compliance">www.brightstarschools.org/compliance</a>

- Charter Petition
- School Accountability Report Card (SARC)
- Local Control Accountability Plan (LCAP)
- Audited Financial Statements

## California Assessment of Student Performance and Progress (CAASPP)

https://caaspp-elpac.cde.ca.gov/caaspp/ViewReport?ps=true&lstTestYear=2019&lstTestType=B &lstGroup=1&lstGrade=13&lstSchoolType=A&lstCounty=19&lstDistrict=64733-0127894&lstSchool=0127894

## **Safety and Facilities**

- Health and safety plans and procedures (see charter petition, Element 6 pages 142-146)
- School facility assessment (see School Accountability Report Card)

## **Curriculum and Instructional Focus**

- Instructional materials (see School Accountability Report Card)
- Curriculum content (see charter petition, Element 1 pages 57-82)

#### Staff

- Teacher credential status (see School Accountability Report Card)
- Qualifications of employees (including school leaders); Staff (including, but not limited to teachers, administrators, clerical staff, custodial staff, aides, etc.) compensation scheme available upon request. (see charter petition, Element 5 pages 125-141)

#### **Governance Structure and Financial Management**

- Brown Act compliance (see charter petition, Element 4 pages 114, 121-122)
- Governance structure and policies (see charter petition, Element 4 pages 114-124)
- Audited Financial Statements (see link above)
- Local Control Accountability Plan (LCAP) (see link above)

## **Food Services**

- Meals offered to students are posted on ParentSquare
- Whether free and reduced-price meals are provided to students who would be eligible for them at a traditional public school Yes

## **Admissions**

- Lottery processes (including any preferences) and enrollment deadlines (see charter petition, Element 8 pages 150-155)
- Academic Performance (in each case, disaggregated for all numerically significant sub-groups) (see California Assessment of Student Performance and Progress)
- Statewide testing results (see California Assessment of Student Performance and Progress)
- Four year cohort graduation rates (see School Accountability Report Card)
- Drop-out rates (see School Accountability Report Card)

## **Student Demographic Rates**

- Ethnicity (see School Accountability Report Card)
- Income-eligibility for free and reduced-price meals (see School Accountability Report Card)
- English Language Learner status (see School Accountability Report Card)
- Special Education, by type (detailed to the extent permitted by applicable state and federal law and as available by traditional District public schools) (see School Accountability Report Card)

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